



On Becoming-Other

Internationalisation at “Home”

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Why Internationalise? Platforms for Encounters

“Something in the world forces us to think. This something is not an object of recognition, but a fundamental *encounter*.”

Gilles Deleuze, *Difference and Repetition*

Why Internationalise? (The Usual, and Good, Answers)

Workforce Training for the Knowledge Economy
(Why?)

Diversifying Perspectives; Broadening Horizons
(What does this mean?)

Revenue Stream

Reputation & Partnerships

The Pleasure of Travel

Questions

What are the “here” and the “there”; the “at home” and the “away”: in a digital and globalized age?

How do universities relate to the nation and to the international?

What about the complexities of language & culture?

Who can go where?

What are the displacing and re-synthesizing dynamics of the “inter-”?

What is the “At Home”?

(Un)Heimlichkeit

The Most Familiar and the Most Strange

Learning to See Home, Differently

Leaving~Returning~Belonging~Nomadic

A world map with a light blue background. The map is centered on the Atlantic Ocean. Several thin, dark blue lines are drawn across the map, connecting various regions: one line connects North America to Europe, another connects Europe to Asia, and several others connect different parts of Europe and Asia. The word "How?" is written in large, bold, black letters across the center of the map.

How?

Platform One

Common Core Courses

Badging for Internationalisation

4 Areas of Inquiry (Aols)

Scientific and
Technological
Literacy

Humanities &
Arts

Global Issues

China

Platform Two

Transdisciplinary Research Exchange

Research-in-Action with the
Humanities Honours Programme at the
University of Utrecht
(and Expanding)



Platform Three

GLADE

Global Liberal Arts Design Experiments

Women + Innovation

Virtual Exchanges Between Classes

The City as a Learning Site

Life in the Anthropocene

Trans- and Inter-disciplinary Programmes

Learning from One Another

Circling Back, Changed

Out and Back Again
Re-flectere: Flex
Learning to Learn

Experiments with Identity

The Task of the University
Identity in the Field of Cultural Flux
(Un)Translatability
Encounter & Transformation
Social Assemblages
Learning as Becoming-Other

Why Internationalise?

“Something there is that doesn't love a wall,
That sends the frozen-ground-swell under it,
And spills the upper boulders in the sun;
And makes gaps even two can pass abreast.”

Robert Frost, *Mending Wall*

**Thank You
&
Good Travels!**

